

DD LEVEL OF CARE GRID

	DD-1a	DD-1b	DD-2	DD-3
Program Emphasis	Intensive training of ADL skills	Focus on attainment of ADL skills, training of social skills.	Focus on attainment of ADL skills, training of social skills.	Focus on attainment of social, domestic & vocational skills, reinforcement of ADL skills.
Behavior	Usually exhibits behaviors appropriate to developmental level.	PERSISTENT OR FREQUENT: -Hyperactivity -Aggressive/assaultive -Destructive of environment -Non-selective pica -Undesirable social behaviors: smears stool, rectal digging, stripping or any security risk	OCCASIONAL TO RARE: -Hyperactivity -Aggressive/assaultive -Self-injurious -Destructive of environment -Selective pica -Undesirable behaviors: smears stool, rectal digging, stripping	Exhibits appropriate social responses at most times. (May have rare lapses of maladaptive behaviors previously listed.)
Communication Skills	Minimal Receptive and expressive communication skills.	Minimal receptive and expressive communication skills.	Follows simple directions. Limited expressive skills.	Understand most communications. Varying expressive skills. (May use assistive communication devices/tools.)
Functional Abilities	Total dependence for ADLs to varying degrees of assistance with ADLs.	Requires varying degrees of assistance with ADLs, i.e., verb prompts, physical helps.	Requires varying degrees of assistance with ADLs, i.e., verbal prompts, physical helps.	Independent with ADLs.
Level of Retardation	Profound or severe.	Profound or severe.	Moderate.	Mild.
Age	-Persons under 18 -Others of any age	-Persons under age 18 -Others of any age	18+	18+
Health Status	Fragile, unstable to relatively stable.	Relatively stable to stable.	Relatively stable.	Stable.
Health Care	Complex treatment procedures; high potential for complications; frequent professional assessment and monitoring of health status.	Simple to basic treatment procedures; professional assessment and monitoring of health status at regular intervals; at risk for injury/illness resulting from behaviors.	Simple to basic treatment procedures; professional assessment and monitoring of health status at regular intervals.	Focus on preventive measures; health education.

KEY

Persistent = daily
Frequent = 1-6 times/week
Occasional = 1-3 times/month
Rare = 0-1 time/month

IQ RANGE

50/55-70 = Mild
35/40-50/55 = Moderate
20/25-34/40 = Severe
Below 20/25 = Profound